Writing Pathway
Curriculum Level 1
I am learning to write.

Early Level 1 - Start of school

I can write my name with a capital letter at the start and lower-case letters for the rest.

I can think of an idea.

I can talk about my idea.

I can draw a picture plan about my idea.

I know where to start my writing.

I can write from left to right to the end of the line.

I can read my sentence.

Editing, sharing and presenting
I am learning to write a sentence.

- I can talk about my idea with a buddy.
- I can draw a picture plan about my idea.
- I can say a sentence to write about my plan.
- I can remember what I am writing.
- I can copy some words from the word card and word wall.
- I can form some of my letters and numbers correctly (upper-case and lower-case).
- I can write the first sound I hear when I am writing a new word.
- I can leave spaces between words.
- I can use a full stop at the end of my sentence.
- I can read my sentence to my teacher or a friend to check it makes sense.
- I can share my writing for others to read.

Early Level 1
<table>
<thead>
<tr>
<th>Ideas and planning</th>
<th></th>
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<tbody>
<tr>
<td>I can think and talk about an idea to write about.</td>
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<tr>
<td>I can plan my idea with a quick 2 or 3 picture plan.</td>
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<tr>
<td>I can choose words to make my writing more interesting to the reader.</td>
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<tr>
<td>I can form most of my letters and numbers correctly (upper-case and lower-case).</td>
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<tr>
<td>I can use a capital letter at the start and a full stop at the end of my sentence.</td>
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<td>I can stretch out words and write the sounds that I hear.</td>
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<tr>
<td>I can write some tricky words by myself.</td>
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<tr>
<td>I can underline words I am unsure of.</td>
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<tr>
<td>I can read my story out loud to check that it makes sense.</td>
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<tr>
<td>I can listen to feedback and fix up punctuation or spelling.</td>
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<tr>
<td>I can share my writing for others to read.</td>
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</tbody>
</table>

**Early Level 1**
I am learning to write two or three sentences.

I can plan my idea with a quick 2 or 3 picture plan.

I can write down some key words I want to use.

I can use different ways to start my sentences e.g. I am, Here is, We are going.

I can form all my letters and numbers correctly (upper-case and lower-case).

I can add details to my writing.

I can use my thoughts, feelings and ideas to make my story more interesting.

I can use a joining word to join two ideas e.g. and, because, but.

I can use word endings e.g. takes, walked, going.

I can listen to feedback and make changes by adding or taking away details.

Early Level 1 - After 1 year
I am learning to make my writing longer and more interesting.

**Ideas and planning**

- I can think about my ideas and talk about them with a buddy.
- I can draw or write a plan to organise my ideas and add some keywords.
- I can write sentences to match my plan.
- I am beginning to group my ideas.
- I can use interesting words (nouns, verbs, adjectives).
- I am beginning to join two ideas in a sentence using different conjunctions e.g. and, but, or, because.
- I can write sentences correctly starting with a capital letter and ending with a full-stop.
- I can try a new word by writing the sounds in the correct order.
- I can underline words I am unsure of.
- I can re-read my writing to myself or a buddy and check it makes sense.
- I can share my writing for others to read.

**At Level 1**
I am learning to make my writing longer and more interesting.

**Ideas and planning**

I can organise my writing correctly for my purpose.

**Writing process**

- I can use interesting words (nouns, verbs, adjectives).
- I can form all my letters and numbers correctly and easily with more speed.
- I can use some different punctuation e.g. question marks and exclamation marks to end my sentences.
- I can write some tricky words by myself.

**Editing, sharing and presenting**

- I can correct some of the words myself.
- I can proofread my text and fix up punctuation or spelling.
- I can listen to feedback and change my writing to make it more clear and interesting for the reader.

At Level 1 - After 2 years
Writing Learning Pathways using the Literacy Progressions
Blockhouse Bay Primary School

Developed collaboratively by the teachers of Blockhouse Bay Primary School 2016-2017
Designed by Melody Casse - Images courtesy of @terdpongvector at https://www.freepik.com