

He Manu Rere

A Soaring Bird - Learner Profile



The Key Competencies of the New Zealand Curriculum are encompassed throughout the different parts of He Manu Rere.

Thinking



Understanding Language Symbols & Text



Managing Self



Relating to Others



Participating & Contributing



	He Manu Pī	He Manu Tipu	He Manu Rere
Know me	I think and talk about what's important to me and my whānau	I identify what is important to me and my whānau	I contribute positively to my whānau
Unique Identity	I think and talk about what's special about me	I identify the things that make me unlike anyone else	I am confident about who I am and what matters to me
Whānau	I talk about my family stories	I identify my beliefs and culture	I am proud to share my beliefs and culture
Resilient	I try even when it's hard or when I don't know	I talk about my family stories and what they mean to me	I am creating my own legacy
	I know it's okay to make mistakes	I have a sense of my whakapapa and tūrangawaewae	I know and feel comfortable with my tūrangawaewae and whakapapa
Confident	I try even when it's hard or when I don't know	I take risks with my learning	I know that persistence and a range of strategies help me achieve my goals
	I know it's okay to make mistakes	I find ways to persist through a challenge	
	I talk to others about my strengths and weaknesses	I am gracious in winning and cope well with losing	
	I am brave when I am facing my feelings	I explore my strengths and weaknesses	I recognise my strengths and weaknesses and am comfortable and humble with sharing this with others
	I am proud of myself	I am brave and determined when faced with new or uncomfortable situations	I am brave, determined, and I embrace challenge

	He Manu Pī	He Manu Tipu	He Manu Rere
Know others	<p>I show kindness, care and respect to others</p> <p>I respect the school environment</p> <p>I am welcoming to others</p> <p>I am honest</p> <p>I look after others</p> <p>I respect my elders</p>	<p>I am empathetic to others' needs and feelings</p> <p>I respect and care for my community and environment</p> <p>I am generous to others</p> <p>I am honest even when it is uncomfortable</p> <p>I look after and support others</p>	<p>I am responsive to others' needs and feelings</p> <p>I am a kaitiaki for the environment</p> <p>I make everyone feel included and feel like they belong</p> <p>When I reflect on my actions I can be honest about them and learn from them</p>
Manaakitanga			
Contributor	<p>I share my ideas, skills and abilities</p> <p>I can listen to others</p> <p>I can respond to others</p> <p>I am an active member of the school community.</p>	<p>I share my ideas, skills and abilities for the benefit of others</p> <p>I understand that everyone has a role to play and I contribute to my school community</p>	<p>I am a valued member of my school community. I contribute my ideas, skills and abilities</p> <p>I know and carry out my role and I respect and support the roles of others. I know when to lead and when to follow</p>
Connected	<p>I know other people are different from me</p> <p>I treat others as I want to be treated</p> <p>I understand that I need to stand in unity with others</p>	<p>I see myself as part of the school community</p> <p>I know what I do affects others and myself</p>	<p>I see myself as part of the world</p> <p>I connect to other people</p> <p>I recognise my decisions and actions have an effect on others</p>
Change Maker	<p>I make changes to make things better</p>	<p>I challenge myself to take actions to make changes for the benefit of others</p>	<p>I can decide on multiple possible actions and choose the most effective to bring change for myself, others and the world</p> <p>I influence others to think critically and make changes to make the world a better place</p>

He Manu Pī

He Manu Tipu

He Manu Rere

Know how

Ako

I think, talk about and reflect on my learning
I can talk about my next steps
I think of ideas and share them with others
I make observations to help me learn
I use what I already know to help me learn
I show others how to do things

Collaborative

I work as part of a group.
I am fair, share and take turns.
I help others and let others help me.
I can be a tuakana and a teina.

Critical thinker

I describe what I observe.
I ask questions about what I observe.
I have an understanding of how I think.
I allow my thinking to change.

Curious & Creative

I wonder about things around me and am eager to find out more.
I create things
I check for problems in my creations and try to solve them

I reflect on my learning and know what I need to do to achieve my next steps. I help others do this
I use what I already know to question things and learn more
I support and help others to learn

I teach and learn as part of a team.
I do different jobs when I am in a group.
We work together as a whānau.
I use the ideas of others to think of more ideas

I challenge myself to take my thinking further.
I make decisions, reflect on own learning, draw on personal knowledge and my hunches to ask questions
I determine the relevance of information

I think of new ideas
I identify the steps needed to solve a problem
I seek new creative skills
I create things that address a need

I take responsibility to reflect critically on my learning
I plan and self direct my own learning
I support and help others to learn
I help others to reflect on their learning and apply this

I negotiate ideas as part of a team
I understand that disagreements and confusion strengthen my understanding
I respect and value everyone's ideas to negotiate and compromise to build a shared understanding.

I research, evaluate and critique the validity of what I found out.
I use what I know and what I've learnt to form a new understanding and justify this
I can explain implications from my conclusions for myself, others and the world
I can construct knowledge, challenge the basis of assumptions and perceptions and use reasoning to shape actions

I think of imaginative ideas from different perspectives
I look to different sources, including other people to add to my ideas and improve my creation
I know my ideas and creations can have impact on the world around me
I let someone else take ownership of my idea in order to make it better

Where will your soaring take you?



Glossary

Empathetic	To show an ability to understand and share the feelings of another
Family stories	How they spend the weekend, what celebrations they have. Where does my family come from? Where do we live? Stories from your grandparents. Sharing their culture and beliefs. Family history.
He manu pī	A fledgling bird
He manu tipu	A growing bird. Developing.
He manu rere	A soaring bird
Identify	To reflect on, to articulate, to recognise or establish as being a particular person or thing
Kaitiaki	A guardian/caregiver of the environment
Legacy	What you do as a learner has impact on the generations to come
Tūrangawaewae	My standing place. A place where one feels they belong. My role.
Whakapapa	Your family connections before you (ancestors), your family now (mum, dad, siblings) and the generations that will come ahead of you (your children + grandchildren)
Whānau	Family. Extended family. Any group that is special to me, eg my class, team and school.
I have an understanding of how I think	Metacognition

Applications

Website

Signage around the school?

The kids know what it is to be these things. Can reflect on where they are at.

Be digital. Tracking of students' progress. Student agency.

Align with reporting.

Topa tickets- he manu rere tickets